| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State of Delaware | SCI | 00 | All Students | State | 301 | 13.95 | 72.43 | 13.62 | CSG | <1.66 | 86.49 |
|  |  |  | African American | State | 117 | 17.09 | 70.09 | CSG | 17.09 | <4.27 | 87.31 |
|  |  |  | Asian | State | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | State | 48 | <10.42 | 79.17 | 16.67 | <10.42 | <10.42 | 88.89 |
|  |  |  | Native American | State | <15 | * | * | * | * | * | * |
|  |  |  | White | State | 116 | 16.38 | 68.97 | 14.66 | CSG | <4.31 | 85.29 |
|  |  |  | Multi-Racial | State | <15 | * | * | * | * | * | >66.67 |
|  |  |  | Female | State | 90 | 11.11 | 73.33 | CSC | CSG | <5.56 | 83.33 |
|  |  |  | Male | State | 211 | 15.17 | 72.04 | CSG | CSC | <2.37 | 87.92 |
|  |  |  | English Learners | State | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | State | CSC | CSC | CSC | CSG | CSC | <1.77 | CSC |
|  |  |  | Students with Disabilities | State | CSC | CSC | CSC | CSC | CSG | <1.69 | CSC |
|  |  |  | Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | State | 91 | 15.38 | 72.53 | CSG | CSC | <5.49 | 85.85 |
|  |  |  | Non Low-Income | State | 210 | 13.33 | 72.38 | CSC | CSG | <2.38 | 86.78 |
|  |  |  | Homeless | State | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | >73.68 |
|  |  |  | Foster Care | State | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | State | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | State | 104 | 11.54 | 81.73 | CSG | 10.58 | <4.81 | 91.23 |
|  |  |  | African American/5th Grade | State | 34 | <14.71 | 85.29 | <14.71 | <14.71 | <14.71 | >86.49 |
|  |  |  | Asian American/5th Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | State | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | >75.00 |
|  |  |  | White/5th Grade | State | 47 | 14.89 | 76.6 | <10.64 | 12.77 | <10.64 | 90.38 |
|  |  |  | Multi-Racial/5th Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | State | 33 | <15.15 | 84.85 | <15.15 | <15.15 | <15.15 | >86.11 |
|  |  |  | Male/5th Grade | State | 71 | CSC | 80.28 | CSG | CSC | <7.04 | 91.03 |
|  |  |  | 5th Grade/Non-EL Students | State | 98 | 11.22 | 82.65 | CSG | 10.2 | <5.10 | 90.74 |
|  |  |  | 5th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSG | CSC | <4.81 | CSC |
|  |  |  | 5th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | State | 36 | 13.89 | 77.78 | <13.89 | 13.89 | <13.89 | >86.49 |
|  |  |  | 5th Grade/Non Low-Income | State | 68 | 10.29 | 83.82 | <7.35 | 8.82 | <7.35 | 88.31 |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | State | 91 | 14.29 | 63.74 | 21.98 | CSG | <5.49 | 81.25 |
|  |  |  | African American/8th Grade | State | 35 | 17.14 | 62.86 | 20 | CSG | <14.29 | 85.37 |
|  |  |  | Asian American/8th Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | State | <15 | * | * | * | * | * | >68.75 |
|  |  |  | Native American/8th Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | State | 31 | 16.13 | 58.06 | 25.81 | CSG | <16.13 | 75.61 |
|  |  |  | Multi-Racial/8th Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | State | 24 | <20.83 | 54.17 | 33.33 | <20.83 | <20.83 | 72.73 |
|  |  |  | Male/8th Grade | State | 67 | CSC | 67.16 | 17.91 | CSG | <7.46 | 84.81 |
|  |  |  | 8th Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | State | CSC | CSC | CSC | CSC | CSG | <6.25 | CSC |
|  |  |  | 8th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSC | CSG | <5.68 | CSC |
|  |  |  | 8th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | State | 23 | <21.74 | 65.22 | <21.74 | <21.74 | <21.74 | 76.67 |
|  |  |  | 8th Grade/Non Low-Income | State | 68 | CSC | 63.24 | CSC | CSG | <7.35 | 82.93 |
|  |  |  | 8th Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Foster Care | State | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | State | 106 | 16.04 | 70.75 | CSG | 14.15 | <4.72 | 86.89 |
|  |  |  | African American/10th Grade | State | 48 | 20.83 | 64.58 | CSG | 20.83 | <10.42 | 85.71 |
|  |  |  | Asian American/10th Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | State | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >72.22 |
|  |  |  | Native American/10th Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | State | 38 | 18.42 | 68.42 | 13.16 | CSG | <13.16 | 88.37 |
|  |  |  | Multi-Racial/10th Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | State | 33 | <15.15 | 75.76 | CSC | <15.15 | <15.15 | 84.62 |
|  |  |  | Male/10th Grade | State | 73 | CSC | 68.49 | CSG | CSC | <6.85 | 87.95 |
|  |  |  | 10th Grade/Non-EL Students | State | 104 | 16.35 | 72.12 | CSG | 14.42 | <4.81 | 86.67 |
|  |  |  | 10th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSC | CSG | <4.85 | CSC |
|  |  |  | 10th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | State | 32 | 15.63 | 71.88 | <15.63 | CSC | <15.63 | 82.05 |
|  |  |  | 10th Grade/Non Low-Income | State | 74 | 16.22 | 70.27 | CSC | CSG | <6.76 | 89.16 |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 10th Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Foster Care | State | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
| Caesar Rodney School District | SCI | 00 | All Students | District | 43 | 11.63 | 81.4 | <11.63 | 11.63 | <11.63 | >89.36 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | >72.22 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | 32 | <15.63 | CSC | <15.63 | <15.63 | <15.63 | >85.29 |
|  |  |  | Non-EL Students | District | 42 | 11.90 | 80.95 | <11.90 | 11.9 | <11.90 | >89.13 |
|  |  |  | Students with Disabilities | District | 43 | CSC | CSC | <11.63 | CSC | <11.63 | >89.13 |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | >75.00 |
|  |  |  | Non Low-Income | District | 25 | <20.00 | >80.00 | <20.00 | <20.00 | <20.00 | >81.48 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | 100 |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | 100 |
|  |  |  | 5th Grade/Students with Disabilities | District | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | 100 |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >72.22 |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/8th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >70.59 |
|  |  |  | 8th Grade/Students with Disabilities | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >70.59 |
|  |  |  | 8th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
| Major George S. Welch Elementary School | SCl | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Kent Elementary Intensive Learning Center | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Fred Fifer III Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Caesar Rodney High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | $<15$ | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| John S. Charlton School | SCI | 00 | All Students | School | 38 | <13.16 | 86.84 | <13.16 | <13.16 | <13.16 | >88.10 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >68.75 |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | 28 | <17.86 | >82.14 | <17.86 | <17.86 | <17.86 | >83.33 |
|  |  |  | Non-EL Students | School | 37 | <13.51 | 86.49 | <13.51 | <13.51 | <13.51 | >87.80 |
|  |  |  | Students with Disabilities | School | 38 | <13.16 | CSC | <13.16 | <13.16 | <13.16 | >87.80 |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >70.59 |
|  |  |  | Non Low-Income | School | 23 | <21.74 | >78.26 | <21.74 | <21.74 | <21.74 | >80.00 |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  |  | 5th Grade/Students with Disabilities | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >70.59 |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asian American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | >68.75 |
|  |  |  | 8th Grade/Students with Disabilities | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >68.75 |
|  |  |  | 8th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
| Capital School District | SCI | 00 | All Students | District | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | 64.29 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | 65 |
|  |  |  | Non-EL Students | District | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | 64.29 |
|  |  |  | Students with Disabilities | District | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | 64.29 |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | 64.71 |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Homeless | District | <15 | * | * | * | * | * | * |
| Central Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| William Henry Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Dover High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Kent County Community School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Kent County Secondary ILC | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Lake Forest School District | SCl | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
| Lake Forest Central Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Laurel School District | SCI | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Laurel Senior High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Laurel Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Laurel Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Cape Henlopen School District | SCI | 00 | All Students | District | 21 | <23.81 | 71.43 | <23.81 | <23.81 | <23.81 | >77.27 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 15 | <33.33 | CSC | <33.33 | <33.33 | <33.33 | >68.75 |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | 17 | <29.41 | CSC | <29.41 | <29.41 | <29.41 | 100 |
|  |  |  | Non-EL Students | District | 20 | <25.00 | 70 | <25.00 | <25.00 | <25.00 | >76.19 |
|  |  |  | Students with Disabilities | District | 21 | <23.81 | 71.43 | <23.81 | <23.81 | <23.81 | >77.27 |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | 17 | <29.41 | CSC | <29.41 | <29.41 | <29.41 | >72.22 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| H. O. Brittingham Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Rehoboth Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Beacon Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Cape Henlopen High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Sussex Consortium | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Milford School District | SCI | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | District | <15 | * | * | * | * | * | * |
| Ross (Lulu M.) Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Mispillion Elementary | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Milford Central Academy | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Seaford School District | SCI | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | Native American | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Native American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
| Seaford Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Seaford Senior High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Smyrna School District | SCI | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Moore (John Bassett) School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Smyrna High School | SCl | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Appoquinimink School District | SCl | 00 | All Students | District | 26 | 34.62 | 50 | <19.23 | 30.77 | <19.23 | >82.14 |
|  |  |  | African American | District | 15 | <33.33 | 53.33 | <33.33 | <33.33 | <33.33 | >68.75 |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | 15 | CSC | CSC | <33.33 | CSC | <33.33 | >70.59 |
|  |  |  | Non-EL Students | District | 24 | 37.50 | 50 | <20.83 | 33.33 | <20.83 | >80.77 |
|  |  |  | Students with Disabilities | District | 26 | 34.62 | 50 | <19.23 | 30.77 | <19.23 | >82.14 |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | 23 | CSC | CSC | <21.74 | CSC | <21.74 | >80.00 |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Redding (Louis L.) Middle School | SCl | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Meredith (Everett) Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Middletown High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Loss (Olive B.) Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Waters (Alfred G.) Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Appoquinimink High School | SCl | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Bunker Hill Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Old State Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Cantwells Bridge Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Odessa High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Lorewood Grove Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brandywine School District | SCI | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Claymont Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Harlan (David W. ) Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| duPont (Pierre S.) Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Springer Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brandywine High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Concord High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Red Clay Consolidated School District | SCl | 00 | All Students | District | 36 | <13.89 | 69.44 | 22.22 | <13.89 | <13.89 | 85.71 |
|  |  |  | African American | District | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | >72.22 |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | - |
|  |  |  | Native American | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | >70.59 |
|  |  |  | Male | District | 23 | <21.74 | CSC | CSC | <21.74 | <21.74 | >80.00 |
|  |  |  | Non-EL Students | District | 28 | <17.86 | 78.57 | <17.86 | <17.86 | <17.86 | 82.35 |
|  |  |  | Students with Disabilities | District | CSC | CSC | CSC | CSC | <14.29 | <14.29 | CSC |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | - |
|  |  |  | Low Income | District | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  |  | Non Low-Income | District | 21 | <23.81 | CSC | CSC | <23.81 | <23.81 | 77.78 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | >70.59 |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Native American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | >68.75 |
|  |  |  | 8th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >68.75 |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | >66.67 |
|  |  |  | 10th Grade/Students with Disabilities | District | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >68.75 |
|  |  |  | 10th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Homeless | District | <15 | * | * | * | * | * | * |
| Richardson Park Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Mote (Anna P.) Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Warner Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Skyline Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Stanton Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| duPont (Alexis I.) High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| McKean (Thomas) High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Meadowood Program | SCI | 00 | All Students | School | 24 | <20.83 | 70.83 | 20.83 | <20.83 | <20.83 | >80.77 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | >75.00 |
|  |  |  | Students with Disabilities | School | 24 | <20.83 | 70.83 | 20.83 | <20.83 | <20.83 | >80.77 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Christina School District | SCI | 00 | All Students | District | 70 | <7.14 | 88.57 | 8.57 | <7.14 | <7.14 | 89.74 |
|  |  |  | African American | District | 29 | <17.24 | 82.76 | <17.24 | <17.24 | <17.24 | >83.87 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | >68.75 |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | White | District | 21 | <23.81 | >76.19 | <23.81 | <23.81 | <23.81 | >79.17 |
|  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  | Female | District | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >72.22 |
|  |  | Male | District | 55 | <9.09 | CSC | <9.09 | <9.09 | <9.09 | 91.67 |
|  |  | Non-EL Students | District | 70 | <7.14 | 88.57 | 8.57 | <7.14 | <7.14 | 89.74 |
|  |  | Students with Disabilities | District | 70 | <7.14 | 88.57 | 8.57 | <7.14 | <7.14 | 89.74 |
|  |  | Low Income | District | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | >72.22 |
|  |  | Non Low-Income | District | 53 | <9.43 | CSC | CSC | <9.43 | <9.43 | 88.33 |
|  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | 24 | <20.83 | >79.17 | <20.83 | <20.83 | <20.83 | >80.77 |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | >75.00 |
|  |  | 5th Grade/Non-EL Students | District | 24 | <20.83 | >79.17 | <20.83 | <20.83 | <20.83 | >80.77 |
|  |  | 5th Grade/Students with Disabilities | District | 24 | <20.83 | >79.17 | <20.83 | <20.83 | <20.83 | >80.77 |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >72.22 |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >72.22 |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | District | <15 | * | * | * | * | * | >66.67 |
|  |  | 8th Grade/Non-EL Students | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >72.22 |
|  |  | 8th Grade/Students with Disabilities | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >72.22 |
|  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | >66.67 |
| $\mid$ |  | 8th Grade/Homeless | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 8th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | 30 | <16.67 | 83.33 | <16.67 | <16.67 | <16.67 | >85.29 |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | >66.67 |
|  |  |  | Asian American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | 23 | <21.74 | >78.26 | <21.74 | <21.74 | <21.74 | >80.00 |
|  |  |  | 10th Grade/Non-EL Students | District | 30 | <16.67 | 83.33 | <16.67 | <16.67 | <16.67 | >85.29 |
|  |  |  | 10th Grade/Students with Disabilities | District | 30 | <16.67 | 83.33 | <16.67 | <16.67 | <16.67 | >85.29 |
|  |  |  | 10th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | 23 | <21.74 | >78.26 | <21.74 | <21.74 | <21.74 | >81.48 |
| Brookside Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Leasure (May B.) Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Maclary (R. Elisabeth) Elementary School | SCl | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| West Park Place Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Wilson (Etta J.) Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brader (Henry M.) Elementary School | SCl | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| The Bancroft School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Kirk (George V.) Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Shue-Medill Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Christiana High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Glasgow High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Newark High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brennen School (The) | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Delaware School for the Deaf School (DSD) | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Colonial School District | SCl | 00 | All Students | District | <15 | * | * | * | * | * | 62.5 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | 62.5 |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Homeless | District | <15 | * | * | * | * | * | * |
| Wilmington Manor Elementary School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Read (George) Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Penn (William) High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Leach (John G.) School | SCl | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | $<15$ | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Woodbridge School District | SCI | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Woodbridge Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Indian River School District | SCI | 00 | All Students | District | 24 | <20.83 | 62.5 | 29.17 | <20.83 | <20.83 | >80.00 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | 17 | <29.41 | CSC | <29.41 | <29.41 | <29.41 | >72.22 |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | 21 | <23.81 | CSC | CSC | <23.81 | <23.81 | >77.27 |
|  |  |  | Students with Disabilities | District | 24 | <20.83 | 62.5 | 29.17 | <20.83 | <20.83 | >80.00 |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | 19 | <26.32 | CSC | CSC | <26.32 | <26.32 | >75.00 |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |



| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Delmar School District | SCI | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
| Delmar Middle School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| New Castle County Vocational-Technical School | SCI | 00 | All Students | District | <15 | * | * | * | * | * | * |
| District |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Delcastle Technical High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| POLYTECH School District | SCI | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| POLYTECH High School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Las Americas Aspira Academy | SCl | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
| Positive Outcomes Charter School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 10 | 10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/10th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 10th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
| Newark Charter School | SCI | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | Percent PL1 | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | District | <15 | * | * |  |  |  |  |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |

